Superintendent's Redistricting Advisory Committee

Western Feeder Pattern Subcommittee Meeting
November 27, 2012
Murray Elementary School

6:30 p.m. Welcome, introductions, and review of prior meeting's minutes

6:40 p.m. Confirm future meeting dates:

December 11, 2012 – Public Meeting
 6:30 p.m. at Meriwether Lewis Elementary

 December 18, 2012 – Final Subcommittee Meeting 6:30 p.m. at Henley Middle

6:45 p.m. Feasibility Analyses:

· Future areas for redistricting with possible addition to Crozet

Future feeder pattern shift with use of Red Hill

7:25 p.m. Break

7:30 p.m. Two general options for Meriwether Lewis: Articulate

advantages and disadvantages

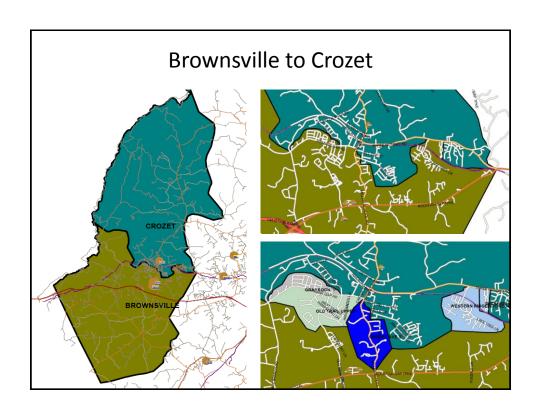
8:20 p.m. Review draft of public survey

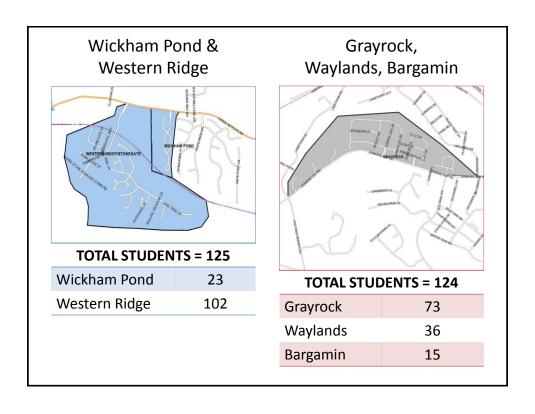
8:30 p.m. Adjourn

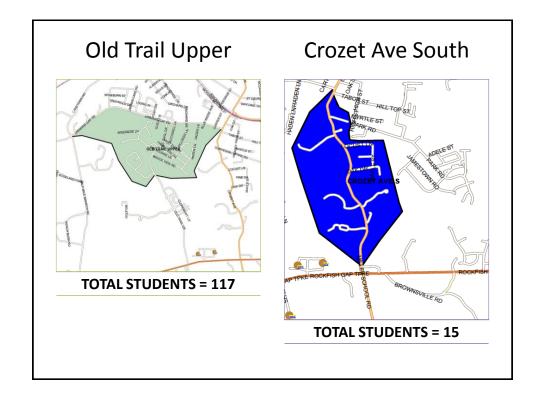
Agenda

Superintendent's Redistricting Advisory Committee

Feasibility Analysis: Future Areas for Redistricting with Possible Addition to Crozet



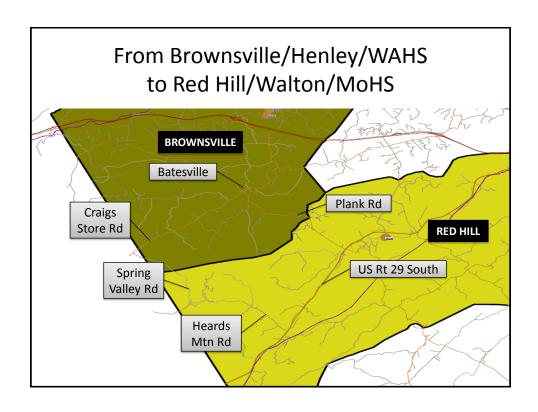


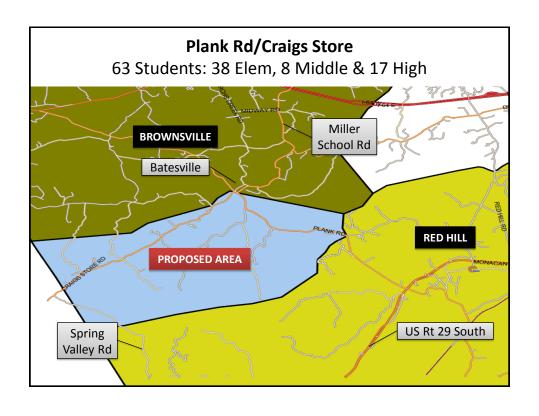


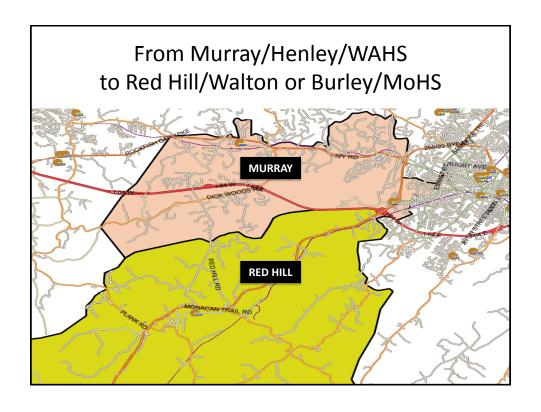
Neighborhood	# of Students		
Wickham Pond & Western Ridge	125		
Grayrock, Waylands, Bargamin	124		
Old Trail Upper	117		
Crozet Ave South	15		
TOTAL STUDENTS = 3	81		

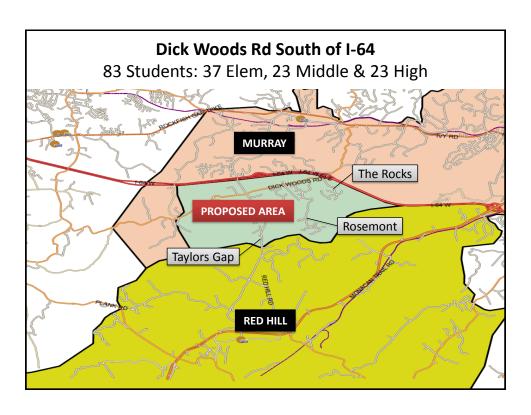
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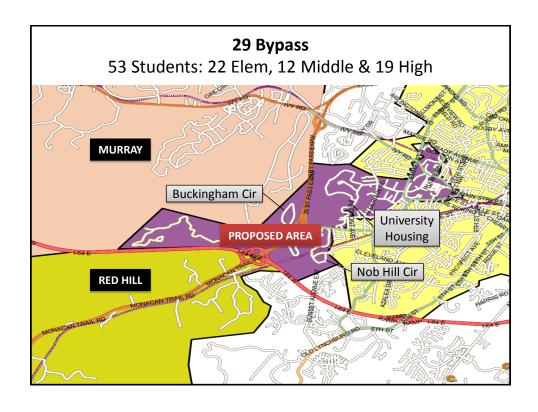
Feasibility Analysis: Future Feeder Pattern Shift with Use of Red Hill











Neighborhood	Elem School Students	Middle School Students	High School Students	Total # of Students
Plank Rd/Craigs Store	38	8	17	63
Dick Woods Rd South of I-64	37	23	23	83
29 Bypass	22	12	19	53
TOTAL	97	43	59	199

GENERAL OPTION 1

Keep Meriwether Lewis district in a holding pattern

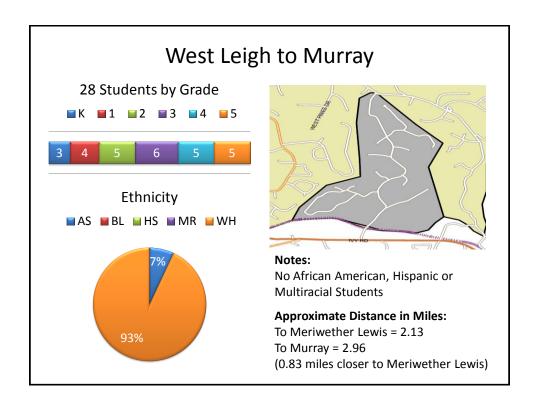
GENERAL OPTION 2

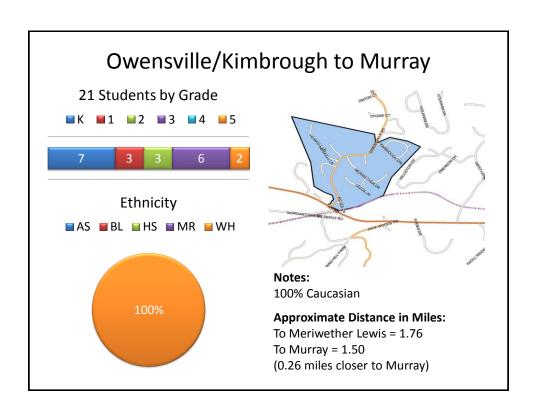
Redistrict any combination of up to 55 students to Murray and/or Crozet

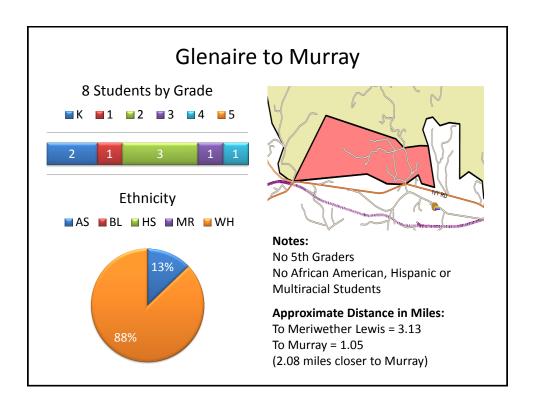
General Options for Meriwether Lewis

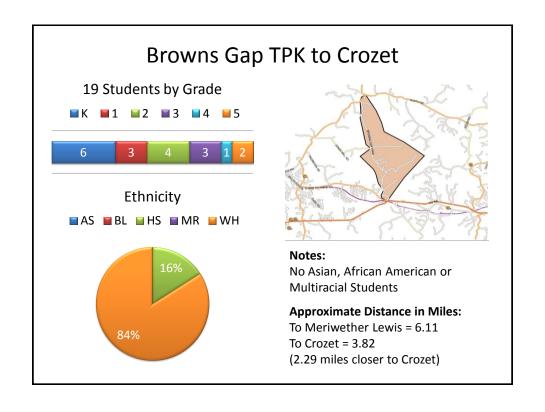
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Review of Possible Movement: Meriwether Lewis to Murray and/or Crozet









Survey participants will be asked to:

- Categorize themselves by role and neighborhood
- Identify primary criteria for redistricting
- Rate proposed redistricting options
- Determine level of satisfaction with each proposed option
- Provide additional comments (optional)

Online Public Survey

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Class Size Analysis

